



**Occupational Therapy  
For Children**

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## SCHOOL PREVIEW FORM

Thankyou for the effort involved in filling out this Rating Form for students who have been referred for an occupational therapy assessment. It aims to help define more clearly areas that are presenting as a difficulty/ concern.

<b>Student's Name:</b>	<b>Date:</b>
<b>Teacher(s):</b>	<b>Grade:</b>
<b>School:</b>	<b>Contact Number:</b>
<b>Email:</b>	

The rating scale is graded in response to a child's skill, ability or behaviour in the following areas according to what is expected for their age or year level. Ratings should be based on observations made in class and during play activities. If unsure or not observed, please indicate in the box provided

GROSS MOTOR	Never	Sometimes	Usually	Always	Not ob./ Unsure
Appears coordinated in physical activities / lessons					
Is coordinated in moving around classroom					
Has a positive in attitude to physical education / activities					
Maintains appropriate physical effort for <i>Classroom</i> tasks					
Maintains appropriate physical effort for <i>Outdoor</i> tasks					
Maintains posture (sitting on floor/ writing at desk/ standing)					

FINE MOTOR / VISUAL MOTOR	Never	Sometimes	Usually	Always	Not ob./ Unsure
Manipulates small items appropriately					
Consistently uses one (preferred/dominant) hand					
Uses scissors appropriately					
<b>Uses correct pencil grip</b>					
Traces on or colours in between line/s					
Draws satisfactorily					
Forms letters and number appropriately					
Reverses letters, numbers					
Uses appropriate spatial layout in writing and drawing					
Appears frustrated during writing tasks					

<b>BEHAVIOURAL ORGANISATION</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>	<b>Not ob./ Unsure</b>
Is independent in organising own work					
Completes set work on time					
Follows instructions directed to him/her					
Follows instructions directed to the group					
Tolerates noise in or outside classroom					
Maintains appropriate level of attention					
Maintains appropriate emotional control					
Applies appropriate motivation for school activities					
Controls being fidgety / physically restless in lessons					
Controls talkativeness					
Copes with new situations					
Joins in well with others in class					
Joins in well with others in play					
Makes and maintains friendships					
Is confident in most areas					

<b>ACADEMIC PERFORMANCE</b> (is performing at age level in...)	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>	<b>Not ob./ Unsure</b>
Reading					
Spelling					
Maths					
Self expression - verbal					
Self expression - written					

**Please identify main areas of concern for this student:**

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