



**Occupational Therapy
For Children**

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BEHAVIORS WHICH INDICATE THE NEED FOR A SENSORY INTEGRATION ASSESSMENT

TOUCH

- Avoids "messy" materials in play (play-doh, glue, paint, sand)
- Dislikes the feeling to certain clothing
- Dislikes standing in line and unexpected touch or touch in general
- Doesn't register pain as others do (eg. Doesn't notice bleeding until mentioned by others)



- Hesitates to climb or play with equipment that moves
- Seeks out spinning and jumping a lot
- Becomes motion sick easily

MOVEMENT

BODY AWARENESS

- Clumsy, accident prone, bumps into people and things
- Lacks co-ordination
- Difficulty imitating postures



- Misses part/all verbal instructions often
- Fearful of noises that don't bother others (eg planes, vacuum, hair dryers, sirens)
- Distracted by noises not noticed by others

SOUND

SIGHT

- Easily visually distracted
- Overwhelmed in visually stimulating environments (eg shopping malls, supermarkets)

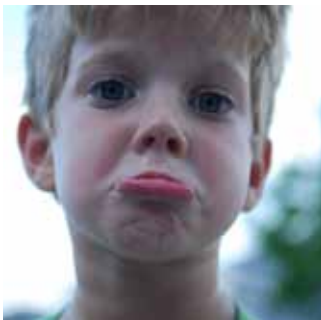


- Distressed by smells not distressing to others (eg perfume, cleaning products)

SMELL

TASTE

- Constantly mouths non-food objects (eg sweaters, toys)
- Very picky eater (texture based)
- History of poor feeding/irregular hunger patterns



GENERAL / SELF-REGULATION ("ENGINE" RELATED ISSUES)

- Difficulty accepting change in routine
- Lacks organisation in tasks
- Appears to know what he/she wants to do, but can't "get it together"
- Rapid and extreme mood and activity level changes
- Difficulty calming after exciting activity/fidgets a lot
- Difficulty getting to sleep or staying asleep/irregular sleep or hunger patterns
- Finds excuses to wander during seated time (school; desk work, home; dinner table)
- Day dreamy, hard to motivate
- Difficulty sustaining concentration